

# DIVISION WITH REMAINDERS HOMEWORK SHEET

1.  $9\overline{)19}$

$5\overline{)17}$

$9\overline{)29}$

$5\overline{)74}$

2.  $8\overline{)25}$

$4\overline{)45}$

$8\overline{)45}$

$4\overline{)60}$

3.  $7\overline{)34}$

$3\overline{)31}$

$7\overline{)62}$

$3\overline{)98}$

4.  $6\overline{)41}$

$2\overline{)70}$

$6\overline{)33}$

$2\overline{)63}$

# DIVISION WITH REMAINDERS

## HOMEWORK SHEET #2

1.  $9\overline{)15}$

$5\overline{)37}$

$9\overline{)59}$

$5\overline{)64}$

2.  $8\overline{)35}$

$4\overline{)65}$

$8\overline{)95}$

$4\overline{)50}$

3.  $7\overline{)44}$

$3\overline{)51}$

$7\overline{)92}$

$3\overline{)68}$

4.  $6\overline{)51}$

$2\overline{)61}$

$6\overline{)43}$

$2\overline{)53}$

# DIVISION WITH REMAINDERS

## HOMEWORK SHEET #3

1.  $4\overline{)15}$

$3\overline{)37}$

$4\overline{)59}$

$2\overline{)64}$

2.  $2\overline{)35}$

$6\overline{)65}$

$7\overline{)95}$

$8\overline{)50}$

3.  $5\overline{)44}$

$9\overline{)51}$

$4\overline{)92}$

$2\overline{)68}$

4.  $8\overline{)51}$

$9\overline{)61}$

$3\overline{)43}$

$4\overline{)53}$

# DIVISION WITH REMAINDERS

## Practise Sheet # 1

1.  $2\overline{)19}$

$6\overline{)17}$

$2\overline{)29}$

$6\overline{)74}$

2.  $3\overline{)25}$

$7\overline{)44}$

$3\overline{)45}$

$7\overline{)60}$

3.  $4\overline{)34}$

$8\overline{)31}$

$4\overline{)62}$

$8\overline{)98}$

4.  $5\overline{)42}$

$9\overline{)70}$

$5\overline{)33}$

$9\overline{)63}$

# DIVISION WITH REMAINDERS

## Practise Sheet # 2

1.  $6\overline{)17}$

$2\overline{)19}$

$6\overline{)20}$

$2\overline{)49}$

2.  $7\overline{)24}$

$3\overline{)43}$

$7\overline{)84}$

$3\overline{)66}$

3.  $8\overline{)36}$

$4\overline{)61}$

$8\overline{)67}$

$4\overline{)97}$

4.  $9\overline{)40}$

$5\overline{)70}$

$9\overline{)83}$

$5\overline{)83}$

# DIVISION WITH REMAINDERS

## Practise Sheet # 4

1.  $3\overline{)14}$

$6\overline{)47}$

$2\overline{)89}$

$6\overline{)25}$

2.  $3\overline{)43}$

$7\overline{)57}$

$3\overline{)35}$

$7\overline{)81}$

3.  $4\overline{)54}$

$8\overline{)90}$

$4\overline{)72}$

$8\overline{)28}$

4.  $5\overline{)31}$

$9\overline{)80}$

$5\overline{)76}$

$9\overline{)99}$

# DIVISION REVIEW TEST

NAME: \_\_\_\_\_

## (A) Division Facts

(10 marks)

$18 \div 3 =$

$36 \div 9 =$

$64 \div 8 =$

$100 \div 10 =$

$42 \div 6 =$

$81 \div 9 =$

$24 \div 6 =$

$45 \div 5 =$

$144 \div 12 =$

$88 \div 8 =$

## (B) 2 and 3 Digit Division

(20 marks)

$8 \overline{)25}$

$4 \overline{)45}$

$8 \overline{)92}$

$5 \overline{)66}$

$7 \overline{)342}$

$9 \overline{)219}$

$7 \overline{)620}$

$3 \overline{)298}$

$2 \overline{)170}$

$6 \overline{)933}$

**(C) Problem Solving with Division**

**(5 marks)**

(i) Clayton and Zachary are fighting over cat toys again. They have 87 toys and finally decide to share them equally. If they do this, how many toys will each cat have? Will there be any toys left over?

(ii) Mr. S. buys 612 pebbles in France. He decides to divide them up amongst 7 students who always follow the Mutual Agreements. How many pebbles will each student get? Will there be any pebbles left over?



# DIVISION RE-TEST

NAME: \_\_\_\_\_

## (A) Division Facts

(10 marks)

$24 \div 3 =$

$45 \div 9 =$

$72 \div 8 =$

$90 \div 10 =$

$48 \div 6 =$

$63 \div 9 =$

$30 \div 6 =$

$40 \div 5 =$

$144 \div 12 =$

$77 \div 7 =$

## (B) 2 and 3 Digit Division

(20 marks)

$8 \overline{)29}$

$4 \overline{)46}$

$8 \overline{)87}$

$5 \overline{)78}$

$7 \overline{)242}$

$9 \overline{)319}$

$7 \overline{)520}$

$3 \overline{)247}$

$2 \overline{)370}$

$6 \overline{)944}$

**(C) Problem Solving with Division**

**(5 marks)**

(i) Clayton and Zachary are fighting over cat toys again. They have 67 toys and finally decide to share them equally. If they do this, how many toys will each cat have? Will there be any toys left over?

(ii) Mr. S. buys 545 pebbles in France. He decides to divide them up amongst 8 students who always follow the Mutual Agreements. How many pebbles will each student get? Will there be any pebbles left over?