

WHAT MAKES A GOOD REPORT CARD COMMENT?

- Individualized by mentioning specific work done/skills demonstrated by the student
- Relates child's progress to OC expectations
- Matches the grade assigned the student
- Starts with strengths
- States weaknesses in a clear but professional manner
- Next Steps provide specific strategies
- Is as "jargon free" as possible

ISSUES TO CONSIDER

PURPOSE + AUDIENCE = FORM

- (1) So...who is the audience? (Parent/Student/Administrator)?
- (2) Have I referred to specific examples of the student's work?
- (3) If I removed the letter grades would the comments alone provide a clear picture of the child's progress?
- (4) Would a parent reading the report card understand the essential points I wish to communicate about his/her child?
- (5) Have I used the Learning Skills section to describe what the student is like in my classroom?

RESOURCES

- Integrated Assessment, Instruction and Reporting (AIR) Report Card Handbook – T.D.S.B.
 - What is an A? (pg. 4)
 - Meaning of an R? (pg. 6)
 - IEP (pg. 7)
 - ESL (pg. 9)
 - Anecdotal Comments (pg. 11)**
 - List of Descriptors or Modifiers (pg. 16)
 - Prompts for Student Self-Reflection (pg. 18)
 - Sample Report Cards (pg. 21 +)
- Guide to the Provincial Report Card, Grades 1-8, 1998 – Ministry of Education and Training
- EACH OTHER!!