

EcoSCHOOLS CERTIFICATION FINAL AUDIT REPORT

SCHOOL NAME: Courcelette

FINAL STATUS: Silver

AUDIT DATE: June 13, 2011

NOTES ON SCORING:

Your online application form has been updated to include the scores the auditor gave you for the “look-fors.” Based on the auditor’s discussions and observations, the scores have been changed to reflect the findings during the audit.

The auditor was impressed with the stewardship of the school grounds; evidence of your environmental program throughout your school; garden mural; participation in Earth Hour and Earth Day; recycling program; working with the community; plan for an electronic newsletter and blog next year and using a sibling list this year. Well done – keep up the momentum.

Recommend: attend kick-off session in the fall; ensure students continue to monitor, record and communicate results of lights-off, blinds/curtains, vents/windowsills as these 3 areas are heavily weighted in the score during your annual audit; conduct a waste audit, post results and develop a waste reduction work plan; ensure that the portfolio binder is used to reflect all events and activities associated with your EcoSchools program inclusive of samples of student work, unit/lesson plans associated with Ecological literacy; ensure that there is enough support for your EcoSchools initiatives from staff, students and parents in order to achieve your goals.

If you require further information about your audit scoring please contact Mary Lovett via e-mail at mary.lovett@tdsb.on.ca

Thank you for your participation in the EcoSchools program.

Toronto District School Board
EcoSchools Certification Summary
Courselette Public School

| Section and Question Type | | | | | | | | | | | | Points Assigned | Weight | Weighted points | | |
|--|------------------------|----|----|----|----|----|----|----|----|-----|-----|-------------------------|--------|-----------------|------|--|
| 1. Foster Leadership and Teamwork | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | | | | | | | | | | |
| Team Self Assessment and Documentation | 3 | 2 | 1 | 1 | 1 | 1 | | | | | | | 57.5 | 60% | 34.5 | |
| School Visit "look-fors" Scored by Auditor | 2 | 0 | | | | | | | | | | | 32.5 | 25% | 8.1 | |
| Performance Indicators (15% this year) | 0 | | | | | | | | | | | | 0.0 | 15% | 0.0 | |
| Section Total: | 6.4 out of 15 | | | | | | | | | | | | | 42.6 | | |
| 2.1 Reduce Impact on the Environment: Energy: Conservation | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | | | | | | | | |
| Team Self-Assessment and Documentation | 4 | 2 | 2 | 3 | 4 | 3 | 4 | 1 | | | | | 80.0 | 50% | 40.0 | |
| School Visit "look-fors" | 2 | 0 | 0 | 0 | | | | | | | | | 16.3 | 50% | 8.1 | |
| Performance Indicators (0% this year) | | | | | | | | | | | | | 0.0 | 0% | 0.0 | |
| Section Total: | 10.6 out of 22 | | | | | | | | | | | | | 48.1 | | |
| 2.2 Reduce Impact on the Environment: Waste Minimization | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | | | | | |
| Team Self-Assessment and Documentation | 2 | 3 | 3 | 2 | 2 | 4 | 2 | 2 | 4 | 4 | 4 | | 80.5 | 60% | 48.3 | |
| School Visit "look-fors" (40% this year) | 2 | 0 | 1 | | | | | | | | | | 38.3 | 40% | 15.3 | |
| Section Total: | 8.9 out of 14 | | | | | | | | | | | | | 63.6 | | |
| 3. Care for and Create Vibrant School Grounds | Q1 | Q2 | Q3 | | | | | | | | | | | | | |
| Team Self-Assessment and Documentation | 4 | 3 | 4 | | | | | | | | | | 93.3 | 85% | 79.3 | |
| Using the outdoor environment as a classroom | | | | | | | | | | | | | 0.0 | 0% | 0.0 | |
| School Visit "look-fors" (15% this year) | 4 | | | | | | | | | | | | 100.0 | 15% | 15.0 | |
| Section Total: | 13.2 out of 14 | | | | | | | | | | | | | 94.3 | | |
| 4. Improve Student Achievement through Ecological Literacy | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | | | | | | | | | | |
| Team Self-Assessment and Documentation | 3 | 3 | 3 | 3 | 3 | 3 | | | | | | | 80.0 | 70% | 56.0 | |
| School Visit "look-fors" (30% this year) | 2 | 2 | | | | | | | | | | | 65.0 | 30% | 19.5 | |
| Section Total: | 15.1 out of 20 | | | | | | | | | | | | | 75.5 | | |
| 5. Contribute to Healthy, Safe and Caring School Communities | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | | | | | | | | | |
| Team Self-Assessment and Documentation | 4 | 3 | 3 | 2 | 2 | 2 | 3 | | | | | | 76.4 | 100% | 76.4 | |
| Section Total: | 11.5 out of 15 | | | | | | | | | | | | | 76.4 | | |
| Final Score: | 65.7 out of 100 | | | | | | | | | | | Level Achieved = Silver | | | | |