



Leadership: Arts and Culture

"We Care, We Strive, We Serve"

Contract and Expectations

As a member of the R. H. King Academy Leadership Pathway, it is expected you will be committed to our core values: "We Care, We Strive, We Serve". Our Leadership Pathway offers you an opportunity to develop your leadership potential in all areas of school and community life. It is important that Leadership Pathway students assume ownership for their leadership development in that they must take the initiative to get involved in a variety of in-school, family-of-school, and community leadership opportunities. Your leadership involvement and growth will be monitored throughout the year by your mentor teacher who will track and comment on your leadership initiatives.

Expectations for Leadership: Arts and Culture

- Volunteer 100 hours: at least 25 of these hours must be related to Arts and Culture
- Participate in Councils and Clubs at RH King Academy, totaling 15 points, 7 of which must be related to the Arts
- Attend Leadership Development Day in early October of Grade 9 (fee involved)
- Complete mandatory *Leadership: Arts and Culture* courses, including:
 - **Gr 9:** 1 arts course AND Exploring Technology (TIJ) for L:AC AND English for L:AC (the L:AC class of 2015 is exempted from the English requirement)
 - **Gr 10:** 1 arts course AND Civics/Careers for L:AC AND History for L:AC
 - **Gr 11/12:** 3 arts courses; AND either Theatre Production or Arts Management; AND either Business or Canadian/World studies; AND Gr 12: Core English
- Required activities for *Leadership: Arts and Culture* students will include, but not be limited to: workshops, guest speakers, excursions and other leadership endeavours
- Ongoing mentor tracking, monitoring and reflection
- Exhibit exemplary behaviour that embodies the core values of the R. H. King Academy Leadership Pathways, including maintaining academic success

I understand these expectations are integral components of the R. H. King Academy *Leadership: Arts and Culture* Pathway and that these expectations are to be met by all students while in L:AC. I also understand that my commitment to leadership development and involvement will be regularly monitored and reviewed by staff advisors. Should I fail to meet these expectations, my placement in the *Leadership: Arts and Culture* Pathway will be re-evaluated.

Student Signature: _____

Parent Name: _____

Parent/Guardian Signature: _____

Teacher Name and Signature: _____

Date: _____

*L:AC = Leadership: Arts and Culture

PATHWAY OVERVIEW

As a member of the R. H. King Academy *Leadership: Arts and Culture* (L:AC) Pathway, it is expected that you be committed to our core values of: “We Care, We Strive, We Serve”. Our Leadership pathway offers you an opportunity to develop your leadership potential in all areas of school and community life. It is important that all L:AC students assume ownership for their leadership development in that they must take the initiative to get involved in a variety of in-school, elementary family of school, and community leadership opportunities. Your leadership involvement and growth will be monitored throughout the year by your mentor teacher who will track and comment on your leadership initiatives. Upon being accepted to R.H. King Academy’s L:AC Pathway, you signed a contract to which these virtues hold.

A STUDENT WILL BE REMOVED FROM THE LEADERSHIP PATHWAY UNDER THE FOLLOWING CIRCUMSTANCES:

- a) Failure in any of the required academic courses: any arts course; Exploring Technology for L:AC, Gr 9 English for L:AC, Gr 10 Civics/Careers for L:AC; Gr 10 History for L:AC, Theatre Production or Arts Management; Gr 11/12 Business or Canadian/World studies; Gr 12 Core English
- b) Failure of two courses in a single semester
- c) Convicted of criminal charges; confirmed by principal/administration
- d) Conduct injurious to the moral tone of R.H. King Academy
- e) Suspended twice (for any length of time)

A STUDENT COULD BE REMOVED FROM THE LEADERSHIP PATHWAY UNDER THE FOLLOWING CIRCUMSTANCES:

- a) Non-Involvement
 - Unexcused absence from a guest speaker session
 - Failure to participate in a Council/Club/Organization related to Arts and Culture in Grades 9 and/or 10
- b) Uniforms
 - Failure to wear the R. H. King Academy uniform properly
 - Repeated uniform infractions which can not be corrected immediately
- c) Courses
 - Poor attendance in courses and/or mentor
 - Deemed an at-risk student (not attending, minimal effort to get help, low grades, minimal success)
- d) Classroom Behaviour
 - Student Disciplinary Form filled out on a student
- e) Any other reason deemed valid as determined by R.H. King Academy’s administration

Students/parents will receive counselling and written notice if the student's status in the Leadership Pathway is in jeopardy.

If a student is removed from the *Leadership: Arts and Culture* Pathway and is an in-area attendee, she/he shall be removed from the Leadership: Arts and Culture Pathway but remains at R.H. King Academy.

If a student is no longer eligible for the *Leadership: Arts and Culture* Pathway and is an out-of-area attendee, she/he shall be removed from the *Leadership: Arts and Culture* Pathway and must return to their home school at the end of the current school year.

NOTES

Record will be kept for the student’s entire 4 years at R.H. King.

Phone calls home and a formalized letter will be used as methods of communication with parents.