

	Ontario Ministry of Education www.edu.gov.on.ca/eng/		Toronto District School Board www.tdsb.on.ca		R.H. KING ACADEMY http://schools.tdsb.on.ca/rhking/
COURSE OF STUDY OUTLINE					
Department	<i>Family Studies</i>	Course Type		<i>U</i>	
Teacher		Grade		<i>12</i>	
Course Title	<i>INDIVIDUALS AND FAMILIES IN A DIVERSE SOCIETY</i>	Credit Value		<i>One</i>	
Course Code	<i>HHS4U</i>	Prerequisites			
Ministry Document	<i>Ontario Curriculum, Grades 11 and 12 Social Sciences and Humanities</i> www.edu.gov.on.ca/eng/curriculum/secondary/sstudies1112curr.pdf <i>The Ontario Curriculum.</i> http://www.edu.gov.on.ca/eng/curriculum/secondary/computer10to12_2008.pdf				
Learning Resources	Individual and Family Living in Canada Author: Meriorg, Eva Irwin Publishing Limited Replacement Cost: \$100				

Please Note:

At RH King one of our unique features is a focus on ISUs, or Independent study Units. An ISU is an assignment or project that gives students the freedom to select their own topic within a given subject area, research it, and then create a finished product based on their findings. The aim of the ISU is to encourage students to work on their own, thus developing initiative, time management, and other independent study skills all through a topic that interests them. While the project is "independent", teachers will scaffold the project through different means such as periodic check-ins, collecting a list of sources and rough drafts, conferencing, and/or peer editing. King's unique feature Clinic was created to give students time during the school day to work on their ISUs.

COURSE OUTLINE AND EVALUATION
GRADE 12 INDIVIDUALS AND FAMILIES IN A DIVERSE SOCIETY
HHS4U

Course Textbook:

Individual and Family Living in Canada
 Author: Meriorg, Eva
 Irwin Publishing Limited
 Replacement Cost: \$100

Course Overview

This course applies current theories and research from the disciplines of anthropology, psychology, and sociology to the study of individual development, family behaviour, intimate and parent–child relationships, and the ways in which families interact within the diverse Canadian society. Students will learn the interpersonal skills required to contribute to the well-being of families, and the investigative skills required to conduct and evaluate research about individuals and families.

Prerequisite: Any university, university/college, or college preparation course in social sciences and humanities, English, or Canadian and world studies.

TOPICS OF STUDY**1. Unit 1: All in the Family**

Learn about changing family structures and functions in various societies, theories and research about the development of families, and how to develop a topic/issue that focuses on individuals and families using appropriate social-science research and inquiry methods

2. Unit 2: Emerging Adulthood

Understand the key aspects of transition into adulthood for young Canadians in the 21st century as well as the diversity in individual behaviours and practices in various cultures and historical periods.

3. Unit 3: Couple Relationships

Examine the conjugal relationships on Canadians, including marriage and alternative relationships, the history of marriage and couple relationships, the psychology of attraction, courtship, mate selection and the factors that contribute to satisfying relationships for men and women.

4. Unit 4: Expanding Families

Understand the key aspects of expanding families through an analysis of relates theories and research concerning the history of childbearing, socialization in parent-child relationships, the roles of children and parents in Canada and the issues that impact on expanding families.

5. Unit 5: Middle and Later Life

Examine adulthood and aging from a historical and ethnocultural perspective, the role that adults of all ages play in Canadian society, the age transitions of adulthood, midlife, retirement, and old age, as well as the psychology of aging and the factors that contribute to satisfaction at each stage of life for men and women.

EVALUATION BREAKDOWN

Knowledge and Understanding	15%
Thinking and Inquiry	15%
Communication	20%
Applications	20%
Culminating Project ISU-(Research Project)	30%

The instruments used to evaluate your performance include daily class work, reports, homework checks, presentations, reflections, quizzes, tests, ISU and the final examination.

CLINIC: All students can benefit by attending clinic periods when they feel they need extra help. You may be required to commit to clinic with your Individuals and Families teacher based on marks, completion of work, make-up of missed evaluations, disciplinary needs or teacher request.