

	Ontario Ministry of Education www.edu.gov.on.ca/eng/		Toronto District School Board www.tdsb.on.ca		R.H. KING ACADEMY http://schools.tdsb.on.ca/rhking/
COURSE OF STUDY OUTLINE					
Department	<i>Geography</i>	Course Type	<i>Applied</i>		
Teacher	<i>T. Kanerva</i>	Grade	<i>9</i>		
Course Title	<i>Geography of Canada</i>	Credit Value	<i>One</i>		
Course Code	<i>CGC1P</i>	Prerequisites	<i>N/A</i>		
Ministry Document	<p>The Ontario Curriculum.</p> <p>http://www.edu.gov.on.ca/eng/curriculum/secondary/computer10to12_2008.pdf</p> <p>Ontario Curriculum Grades 9 and 10, Social Sciences and Humanities, Ontario Ministry of Education, 2013.</p> <p>http://www.edu.gov.on.ca/eng/curriculum/secondary/canworld910curr2013.pdf</p>				
Learning Resources	Textbook: Geddes, E. et. al. (2015). Geography in Action: Inquiry and Issues From Canadian Perspectives - Student Edition. Toronto: McGraw-Hill Ryerson. (Replacement Cost:\$80.00)				

Please Note:

At RH King one of our unique features is a focus on ISUs, or Independent study Units. An ISU is an assignment or project that gives students the freedom to select their own topic within a given subject area, research it, and then create a finished product based on their findings. The aim of the ISU is to encourage students to work on their own, thus developing initiative, time management, and other independent study skills all through a topic that interests them. While the project is "independent", teachers will scaffold the project through different means such as periodic check-ins, collecting a list of sources and rough drafts, conferencing, and/or peer editing. King's unique feature Clinic was created to give students time during the school day to work on their ISUs.

Course Description:

Geography – What is Where? Why There? Why Care?

This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore issues relating to food and water supplies, competing land uses, interactions with the natural environment, and other topics relevant to sustainable living in Canada. They will also develop an awareness that issues that affect their lives in Canada are interconnected with issues in other parts of the world. Throughout the course, students will use the concepts of geographic thinking, the geographic inquiry process, and spatial technologies to guide and support their investigations.

Level: Applied	Pre-requisite: None	Program Enhancement Fee: None
Credit Value: 1.0	Department: Social Science	

Textbook & Resources:

- Growing Success: Assessment, Evaluation & Reporting in Ontario Schools, 2010
- The Ontario Curriculum, Grades 9 & 10: Canadian and World Studies, 2013 (revised)
- Textbook: Clark, B., Wallace, J., & K. Earle (2006). Making Connections, Canada's Geography. (2nd ed.). Toronto: Pearson Education Canada. (Replacement Cost:\$80.00)
- Documenting Sources: APA Reference List from TDSB Library - http://www.tdsb.on.ca/libraries/library_files/apa.pdf

Course Assessment & Evaluation: consists of 3 components ...

1) Learning Skills & Work Habits:

Students are evaluated on 6 Learning Skills & Work Habits.
They are:

- | | |
|--------------------|-------------------|
| • Responsibility | • Collaboration |
| • Organization | • Initiative |
| • Independent Work | • Self-Regulation |

These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They **are not** included in the course mark, unless specified in the curriculum expectations.

2) Term Mark (Assessment of Learning):

Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories and relatively weighted as such:

- | | |
|-----------------------------|-----|
| • Knowledge & Understanding | 25% |
| • Thinking | 25% |
| • Communication | 25% |
| • Application | 25% |

Evaluation of these four categories generates the term mark.

This term mark accounts for 70% of the final mark.

It is the student's responsibility to submit evidence of learning.

3) Final Evaluation (Assessment of Learning):

The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.

The final evaluation for this course consists of:

- | | |
|-----------------------------|--------------|
| Culminating Activity | = 15% |
| Final Exam | = 15% |

Final Mark = 70% Term Mark + 30% Final Evaluation

Unit	Description	Time	Major Unit Evaluation(s)
1	<p>Geographic Inquiry</p> <ul style="list-style-type: none"> - Students will use the geographic inquiry process and the concepts of geographic thinking when investigating issues relating to Canadian geography. <p>Developing Transferable Skills</p> <ul style="list-style-type: none"> - Students will be developing transferable geographic skills that apply in everyday contexts. - The geographic skills and inquiry process will continue to be developed throughout the course. 	3 Weeks	<ul style="list-style-type: none"> • Map of Canada • Geotechnology Assignment
2	<p>Interactions in the Physical Environment</p> <ul style="list-style-type: none"> - The Physical Environment and Human Activities - Interrelationships between Physical Systems, Processes, and Events - The Characteristics of Canada's Natural Environment 	4 Weeks	<ul style="list-style-type: none"> • Ways of Knowing Presentation • Landform Regions Project
3	<p>Changing Populations</p> <ul style="list-style-type: none"> - Population Issues - Immigration and Cultural Diversity - Demographic Patterns and Trends 	4 Weeks	<ul style="list-style-type: none"> • Population Graphing • Multicultural Feast Presentation
4	<p>Managing Canada's Resources and Industries</p> <ul style="list-style-type: none"> - The Sustainability of Resources - The Development of Resources - Industries and Economic Development 	3 Weeks	<ul style="list-style-type: none"> • Reducing your Ecological Footprint
5	<p>Liveable Communities</p> <ul style="list-style-type: none"> - The Sustainability of Human Systems - Aboriginal Communities - Characteristics of Land Use in Canada 	3 Weeks	<ul style="list-style-type: none"> • Draw a walk you like to take • Where should I live? • School Neighbourhood Tour
6	Independent Study	1 Week	Culminating Activity: Design a Community in Northern Ontario

Contact Information - Geography Office (416) 396-5550 ext. 20075