



CHC 2D3 Canadian History Since 1914



Course Description

Curriculum Document: The Ontario Curriculum Grades 9 and 10: Canadian and World Studies 2018
 C.L.: J. P. Hoekstra
 Course Developed by: Social Sciences Department (R.H. King Academy)
 Value: 1 Credit
 Level: Grade 10, Academic Leadership Pathway
 Pre-requisites: None
 Textbook: The Canadian Challenge, *Replacement cost \$95.00*

This course explores Canadian participation in global events and traces our development through changes in population, economy and technology. Students will learn about differing interpretations of the past, and will come to understand the importance in historical studies of chronology and cause-and-effect relationships. Students will also learn to develop and support a thesis, conduct research and analysis, and effectively communicate the results of their inquiries.

Assessment and Evaluation

Teachers regularly assess student achievement. Formative assessments ensure the students are on track with respect to meeting the learning expectations. These include homework questions, worksheets, interviews, exit cards, journal entries, etc.

Summative assessments are evaluations of student achievement of learning expectations. These include tests, presentations, assignments, and unit culminating activities.

70% of the mark is based on course work. The remaining 30% is the summative evaluation at the end of the course. See the breakdown below

70% Course Work			
Category	Value	Description	Examples
Knowledge and Understanding	20%	<ul style="list-style-type: none"> Knowledge of facts, terms, definitions Understanding of concepts and ideas 	<ul style="list-style-type: none"> Quiz and/or unit test Written/oral responses
Thinking	20%	<ul style="list-style-type: none"> Planning of research and inquiry Processing and analyzing Critical and creative thinking: problem solving, decision making, etc. 	<ul style="list-style-type: none"> Research project Data analysis
Communication	15%	<ul style="list-style-type: none"> Expression and organization of ideas Communicating to an appropriate audience Use of appropriate conventions to communicate 	<ul style="list-style-type: none"> Poster Oral presentation
Application	15%	<ul style="list-style-type: none"> Application of knowledge and skills to familiar and new contexts Making connections between various contexts 	<ul style="list-style-type: none"> Writing from different perspectives Concept web Role Play
30% Summative			
Major Essay	10%		
Exam	20%		

Unit	Topic	Overview of topics
1	Introduction to Canadian History – overview	<ul style="list-style-type: none"> What is a Canadian?, Britain and Canada, French/English relations
2	World War I	<ul style="list-style-type: none"> Causes of WWI, life in the trenches, Canadian battles, the home front, propaganda, conscription, role of government, the Treaty of Versailles
3	1920s and 1930s	<ul style="list-style-type: none"> Winnipeg general strike, changing role of women, prohibition, political change, stock market, causes of the Great Depression
4	World War II	<ul style="list-style-type: none"> Causes of WWII, the rise of dictators, appeasement, significant battles, the home front, internment, the Holocaust, the Atomic Bomb
5	Post War Canada – The Cold War and Beyond	<ul style="list-style-type: none"> The Cold War, the United Nations, Peacekeeping, French/English Relations, Residential Schools, the Constitution

Assignments, Tests, Independent Study

The accompanying chart breaks down the major independent course work by unit and task. Not all of your assignments are listed, but instead the chart focuses on the major assignments of each unit. The assignments may be modified or replaced by an alternative.

Unit	Assignments	Test
1	Paragraph – Why study history? (T) Issues Presentations (K, C)	Quiz (K, T, A)
2	Mini Essay (independent study) (T,C) Letter from the trenches (A) Propaganda Poster (K, T, C, A)	Unit Test (K,T,A)
3	Winnipeg General Strike Town Hall (C,T) Radio Show (K,T,C,A) 1920s Slang Presentation (C) Scrapbooks (K)	Unit Test (K,T,A)
4	Newspaper Story Meeting (K, T, C, A) Conscription Debate (C, T) Family History Storytelling (C,A)	Unit Test (K,T,A)
5	Igor Gouzenko Presentation (C) French – English Relations Debate (C)	Quiz (K,T,A)

Course Requirements

- All assignments should be submitted by the deadline. Once the teacher has marked an assignment and handed it back to the class, no more will be accepted for marking.
- Late assignments will be penalized 5% per day.
- Plagiarized work will receive 0% and it will be reported on the student's record.
- In order to perform well in class, students need good attendance and work skills. Students are expected to:
 - ✓ Attend every class in proper uniform
 - ✓ Come to class prepared with all necessary materials
 - ✓ Complete daily review of the day's learning and all assigned homework
 - ✓ Be responsible for any work missed (e.g. ask a classmate, catch up on reading, collect handouts)
 - ✓ Hand in work on time
 - ✓ Respect the classroom and the people in it