



R.H. KING ACADEMY

LEADERSHIP: ARTS AND CULTURE (L:AC) PATHWAY

2020 - 2021

"We Care, We Strive, We Serve"

The *Leadership: Arts and Culture Pathway* provides students with enriched opportunities to become leaders while, at the same time, offering instruction in a wide variety of disciplines within arts and culture. The philosophy of the *Leadership: Arts and Culture Pathway* (L:AC) is governed by our school's motto: "We Care, We Strive, We Serve", and the belief that the Arts enrich and develop community. We expect the participation and conduct of students in the L:AC pathway will demonstrate and build upon these fundamental beliefs. *Note: The L:AC pathway runs in conjunction with our regular R. H. King Academy program.*

Leadership: Arts and Culture Pathway Intake

- Open to students going into grade nine with a background and/or interest in Arts and Culture
- Both "in area" and "out of area" students will be considered

Criteria for Acceptance into the Leadership: Arts and Culture Pathway

Acceptance into the *Leadership: Arts and Culture Pathway* will be based on our motto: "We Care, We Strive, We Serve". R. H. King Academy staff will review all applications and select applicants for an interview based upon the criteria below:

- "We Care" focuses on leadership in Arts and Culture activities
- "We Strive" focuses on academic proficiency, experiences and exposure to Arts and Culture
- "We Serve" focuses on community and school involvement, especially experiences related to Arts and Culture

Program Outline/Expectations

Students in the *Leadership: Arts and Culture Pathway* are required to:

- Volunteer 100 hours, at least 25 of these hours must be related to Arts and Culture
- Participate in R. H. King Councils and Clubs, a portion of which must be related to the Arts
- Complete mandatory *Leadership: Arts and Culture Pathway* courses, including:
 - ✓ Gr 9: 1 Arts course (drama/music/visual art) AND Exploring Technology (TIJ) AND English for L:AC
 - ✓ Gr 10: History for L:AC AND Civics/Careers for L:AC AND 1 Arts course
 - ✓ Gr 11/12: 3 Arts courses; including Theatre Production or Arts Management
- Required activities for *Leadership: Arts and Culture Pathway* students will include but not be limited to: workshops, guest speakers, excursions and other leadership endeavours
- Attend "Leadership Development Day", a full day excursion to explore leadership skills in early October (fee involved)
- Exhibit exemplary behaviour embodying the core values of the R. H. King Academy Leadership Pathways, including maintaining academic success

Leadership: Arts and Culture Pathway Outcomes

- Upon graduation, students will receive a Certificate indicating completion of the *Leadership: Arts and Culture Pathway*
- The courses completed through the L:AC Pathway fulfill most of requirements for the *Specialist High Skills Major* in Arts and Culture (SHSM), a second Arts program at R.H. King Academy designed to allow specialization in the Arts at the high school level. L:AC students can also complete SHSM by taking 2 additional credits and 6 Certifications (training sessions by visiting guest artists) in Grade 11 and 12
- Graduates from SHSM will also receive certificates for each completed Arts and Culture related Certification, and an OSSD Diploma that includes an Ontario Ministry of Education seal indicating their successful completion of the *Specialist High Skills Major* in Arts and Culture
- Ultimately, the *Leadership: Arts and Culture Pathway* will prepare students to be future leaders in Arts and Culture

Leadership: Arts and Culture Pathway Commitment

- Students accepted into the *Leadership: Arts and Culture Pathway* are required to make a commitment to fulfill all expectations of the program
- **Students who, after monitoring and counselling, do not meet these expectations, will be placed in the regular R. H. King Academy stream (if the student is in-area) or will be transferred to their home high school (if the student is out of area)**

Our Commitment to Equity

The Toronto District School Board is committed to creating an equitable school system where the achievement and well-being of every student is fostered through rich, culturally authentic learning experiences in diverse, accepting environments where all are included, every voice is heard, and every experience is honoured.

TDSB strives to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.

Note: You can apply to only one Leadership Pathway at R. H. King Academy

Please **completely answer** the following questions as accurately as possible. The following three sections highlight R. H. King's leadership criteria based on our motto: "We Care, We Strive, We Serve". If you are selected for an interview, you will be asked to provide evidence of your involvement such as certificates, artwork, programs, photos, newspaper articles, etc. You will not be asked to perform at your interview.

A. "We Care": Discuss a recent (grade 5 to 8) arts-related activity that **demonstrates your leadership skills** (e.g. a performance you created, an ensemble you led, a YouTube video you developed, an artistic creation, something you built, etc). Be specific about the **time commitment involved** in the activity (examples: Tuesdays after school for 2 months, OR class project for 6 hours).

B. "We Strive": Provide a brief explanation of your recent (grade 5 to 8) background in, exposure to, or **involvement in Arts and Culture** (music, dance, drama, visual arts, theatre production, video production, etc).

C. "We Serve": List recent (Gr. 5-8) activities that highlight your **most significant School and Community Involvement** (e.g. dance, music, art, clubs, theatre, yearbook, student councils, religious/volunteer/charitable organizations, sports teams, etc.), especially experiences related to Arts and Culture.

Grade **AND** Organization name **AND** describe duties **AND** # of weeks/months involved
 Examples: Gr 7 & 8, Junior Band, flute player, 12 months (1 hour/week)
 Gr 6, City of Toronto, Volunteer helper "Kids Making Change", July 2018, 2 weeks (6 hours/day)

Advisor Name AND Phone #
 Example: Mrs Carpathi, 416-555-5555

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VERIFICATION AND CONSENT: By signing below, you acknowledge that to the best of your knowledge the information is accurate, complete and true and consent to the contact of provided references for verification purposes.

Date: _____ Student Signature: _____ Parent/Guardian Signature: _____

Elementary Counsellor/Designate *Cross out blank spaces before signing*

Signature*: _____

Print Name: _____



Optional Attendance Form

Application for a **Secondary** program at a school outside the resident area

Date _____

Name of Requested Secondary School: <input type="text"/>	Requested Start Date:	
	For Grade :	Number of Credits presently earned:
Home or Sending School: <input type="text"/>	Does a sibling presently attend the requested school and will continue to attend in the next school year? Please check (✓) Yes _____ No _____ If YES: Name of Sibling _____	

Parents please note: Transportation is not provided for Optional Attendance students

Applicant's Information:

Surname: _____ Given Names: _____ Birthdate: _____ (DD/MM/YY)
 Student's Address: _____ Apt. # _____ Postal Code: _____
 Telephone: _____ Present Grade/Class: _____ Student School I.D. Number: _____
 Student e-mail address (Print Clearly): _____
 Is the applicant under **Optional Attendance** at the present school? Yes/No

Parent/Guardian Information:

Parent/Guardian's Name: _____ Phone Number: _____
 Parent/Guardian's e-mail address (Print Clearly) _____

Secondary Program Applications: Student may choose up to four (4) schools ONLY. Two (2) specialized programs, two (2) regular programs outside of your home school.

Specialized Programs & Schools	Regular Programs/ Schools Outside your Home School
1.	1.
2.	2.

Conditions on the reverse of this form have been read and agreed to:

Parent/Guardian Signature: _____ Student Signature (18 years of age or older): _____

Current School Principal (or Designate) **Signature:** _____ Date: _____

For Office Use Only:

Requested School's Decision: Accepted Not Accepted

Signature of Requested School Principal: _____ Date: _____

Distribution: 1 copy: To Parent/Guardian when decision is made
 1 copy: To TDSB Home or Sending School

Please Note the Following:

1. Priority of placement in the requested school will be based on a lottery if applications exceed the space available at the requested school.
2. If admitted, a student is expected to continue at the requested school until graduation.
3. To return to the home school by address:
 - a) Regular Programs: Student must apply through Optional Attendance to return to the home school.
 - b) Specialized Programs: If the Specialized program does not meet the student's needs, the student is free to return to their home school at an appropriate intake opportunity without reapplying through the Optional Attendance process
 - c) Alternative Schools: If the Alternative school does not meet the student's needs, the student is free to return to their home school at an appropriate intake opportunity without reapplying through the Optional Attendance process.

IMPORTANT DATES FOR SCHOOL ADMISSION BEGINNING SEPTEMBER 2020

- a. Optional Attendance forms will be made available on the first Monday of November. Applications may be submitted to the school following release of the Optional Attendance forms, but no offers of admission can be made prior to February 3, 2020. Any offers of admission before February 3, 2020 will be considered null and void.
- b. Applications must be received by **Friday, January 31, 2020**.
- c. A lottery, if necessary, will be held **to determine the successful applicants**.
- d. Parents/guardians or students 18 years of age or older will be informed of acceptance or non-acceptance prior to **Friday, February 14, 2020**.
- e. Parents/guardians or students 18 years of age or older must confirm the offer of admission by completing a course selection sheet by **Friday, February 28, 2020**.
- f. No student will be admitted into any secondary grade levels through optional attendance after **Friday, February 28, 2020**.

Note: It is the parent/guardian's responsibility to deliver this application to the school or schools of choice. Faxed or scanned copies will not be accepted.

Notice of Collection

The Toronto District School Board (the "TDSB") collects, uses, retains, and shares personal information for the purposes of planning, administering, and delivering its educational programs and services. The purpose of this collection is to provide the information needed to offer admission to students applying from outside the assigned attendance catchment area should pupil spaces be available in the school. The collection, use and disclosure of personal information for these purposes are expressly authorized under the authority of sections 36(1), 39(1), 49(4)(5) and 58(5) of the *Education Act, R.S.O. 1990, c.E.2. as amended and its regulations*. The information is retained in accordance with the *Municipal Freedom of Information and Protection of Privacy Act, R.S.O. 1990, c. M. 56*. This information will be shared with the school administrator, office assistants, school Superintendent of Education, School Council chair(s) and local Trustee in order to administer the above noted purposes. Questions about this collection should be directed to the school principal.