



R. H. KING ACADEMY

LEADERSHIP: FUTURE LEADERS PATHWAY

2020 - 2021

"WE CARE, WE STRIVE, WE SERVE"

Our mission statement is deeply rooted in, and guided by, a commitment to the core values of: **"We Care, We Strive, We Serve"**. This *Leadership Pathway* is an opportunity for students to enhance and build upon these fundamental beliefs. We have high expectations for all students at R. H. King Academy and we would also like to provide challenging opportunities for students who decide to choose this pathway to fully develop their leadership potential.

Note: This Pathway runs in conjunction with our regular R. H. King Academy program which is offered to all students attending our school.

Leadership Pathway Intake:

- Open to all grade nine students both in-area and out-of-area (out-of-area students must submit an "Optional Attendance Form" with the application package)
- NOTE: YOU CAN ONLY APPLY TO ONE LEADERSHIP PROGRAM AT R. H. KING ACADEMY

Criteria For Acceptance Into This Pathway:

- Acceptance into the *Future Leaders Pathway* will be based on our motto: "We Care, We Strive, We Serve".
 - "We Care" will focus on previous community involvement, i.e. community teams, clubs, organizations, and volunteer work etc
 - "We Strive" will focus on academic proficiency in the core subject areas as well as learning outcomes as outlined on academic reports
 - "We Serve" will focus on in-school involvement. i.e. school teams, clubs, music, school councils, peer mentoring etc
- R. H. King Academy staff will review all applications and selected applicants will receive an interview based upon the above criteria.

Program Outline/Expectations:

- All R. H. King students must commit to the Academy concepts, uniform, using the Academy student planner and the mandatory curriculum package
- Students in this Leadership Pathway are required to volunteer 25 hours in addition to the 75 hours expected of all King students - these additional 25 hours must be completed in our school, a feeder school or a supervised learning environment in the form of peer mentoring, tutoring, coaching, teacher support etc

- Participate in Leadership Councils (a minimum of ONE in Grade 9 or 10, and ONE in Grade 11 or 12)
- Yearly co-curricular involvement and participate in school wide initiatives is an expectation for all Leadership students
- All Leadership students will take a mandatory inter-disciplinary leadership course offered in Grade 11 which will encompass a theoretical and practical component
- Required activities for Leadership students will include but not be limited to: conferences, workshops, guest speakers, various other leadership endeavours and field trips – all *Future Leaders* students must attend a one day Leadership camp (fee involved)
- Exemplary behaviour which embodies the core values of the R. H. King Academy Leadership Pathway is expected of all students
- There is no transferability to the Arts and Culture Pathway

Leadership Pathway Outcomes:

- Students in our *Future Leaders Pathway* will develop time management and event planning skills, and will benefit from workshops and practical learning opportunities
- Leadership designation awarded at Commencement
- This Pathway will prepare students to be future leaders in society

Leadership Pathway Commitment:

- It is understood by all *Future Leaders Pathway* students that they are required to make a commitment to fulfill all expectations for this Leadership Pathway
- Students who, after monitoring and counselling, do not meet these expectations will be placed in the regular R. H. King Academy stream (if the student is in-area) or will be transferred to their home high school (if the student is out-of-area)

Our Commitment to Equity:

The Toronto District School Board is committed to creating an equitable school system where the achievement and well-being of every student is fostered through rich, culturally authentic learning experiences in diverse, accepting environments where all are included, every voice is heard, and every experience is honoured.

TDSB strives to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.

Please complete the following sections as accurately as possible. Use concise, clear point form where applicable. The following three sections highlight our leadership criteria based on our motto: "We Care, We Strive, We Serve". If you are selected for an interview, you will be asked to provide evidence of your involvement. Please only include activities participated in between grade 6 and 8.

1. "We Care": In the spaces provided, give examples of activities that highlight your Community Involvement (clubs, teams, volunteer organizations, church, charitable fund raising activities etc.). Please cross out any unused blank spaces.

Activity, Organization and Dates	Contact Person and Phone Number
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2. B. "We Serve": In the spaces provided, give examples of activities that highlight your In-school Involvement. (Clubs, teams, organizations, student councils etc.). Please cross out all blank spaces.

Activity, Organization and Dates	Contact Person and Phone Number
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3. "We Strive": Please submit a copy of the following two report cards: **Final Grade 7 and Interim Grade 8 Report Cards**.

VERIFICATION AND CONSENT

By signing below, you acknowledge that to the best of your knowledge, the information is accurate, complete and true and consent to the contact of provided references for verification purposes.

Date: _____ Student Signature: _____ Parent/Guardian Signature: _____

Elementary Counsellor or Designate

*Please cross out all unfilled spaces above before signing this form.

Signature*: _____ Print Name: _____



Optional Attendance Form

Application for a **Secondary** program at a school outside the resident area

Date _____

Name of Requested Secondary School: <input type="text"/> Home or Sending School: <input type="text"/>	Requested Start Date: _____	
	For Grade : _____	Number of Credits presently earned: _____
		Does a sibling presently attend the requested school and will continue to attend in the next school year? Please check (✓) Yes _____ No _____ If YES: Name of Sibling _____

Parents please note: Transportation is not provided for Optional Attendance students

Applicant's Information:

Surname: _____ Given Names: _____ Birthdate: _____ (DD/MM/YY)

Student's Address: _____ Apt. # _____ Postal Code: _____

Telephone: _____ Present Grade/Class: _____ Student School I.D. Number: _____

Student e-mail address (Print Clearly): _____

Is the applicant under **Optional Attendance** at the present school? Yes/No

Parent/Guardian Information:

Parent/Guardian's Name: _____ Phone Number: _____

Parent/Guardian's e-mail address (Print Clearly) _____

Secondary Program Applications: Student may choose up to four (4) schools ONLY. Two (2) specialized programs, two (2) regular programs outside of your home school.

Specialized Programs & Schools	Regular Programs/ Schools Outside your Home School
1.	1.
2.	2.

Conditions on the reverse of this form have been read and agreed to:

Parent/Guardian Signature: _____ Student Signature (18 years of age or older): _____

Current School Principal (or Designate) **Signature:** _____ Date: _____

For Office Use Only:

Requested School's Decision: Accepted Not Accepted

Signature of Requested School Principal: _____ Date: _____

Distribution: 1 copy: To Parent/Guardian when decision is made
1 copy: To TDSB Home or Sending School

Please Note the Following:

1. Priority of placement in the requested school will be based on a lottery if applications exceed the space available at the requested school.
2. If admitted, a student is expected to continue at the requested school until graduation.
3. To return to the home school by address:
 - a) Regular Programs: Student must apply through Optional Attendance to return to the home school.
 - b) Specialized Programs: If the Specialized program does not meet the student's needs, the student is free to return to their home school at an appropriate intake opportunity without reapplying through the Optional Attendance process
 - c) Alternative Schools: If the Alternative school does not meet the student's needs, the student is free to return to their home school at an appropriate intake opportunity without reapplying through the Optional Attendance process.

IMPORTANT DATES FOR SCHOOL ADMISSION BEGINNING SEPTEMBER 2020

- a. Optional Attendance forms will be made available on the first Monday of November. Applications may be submitted to the school following release of the Optional Attendance forms, but no offers of admission can be made prior to February 3, 2020. Any offers of admission before February 3, 2020 will be considered null and void.
- b. Applications must be received by **Friday, January 31, 2020**.
- c. A lottery, if necessary, will be held to **determine the successful applicants**.
- d. Parents/guardians or students 18 years of age or older will be informed of acceptance or non-acceptance prior to **Friday, February 14, 2020**.
- e. Parents/guardians or students 18 years of age or older must confirm the offer of admission by completing a course selection sheet by **Friday, February 28, 2020**.
- f. No student will be admitted into any secondary grade levels through optional attendance after **Friday, February 28, 2020**.

Note: It is the parent/guardian's responsibility to deliver this application to the school or schools of choice. Faxed or scanned copies will not be accepted.

Notice of Collection

The Toronto District School Board (the "TDSB") collects, uses, retains, and shares personal information for the purposes of planning, administering, and delivering its educational programs and services. The purpose of this collection is to provide the information needed to offer admission to students applying from outside the assigned attendance catchment area should pupil spaces be available in the school. The collection, use and disclosure of personal information for these purposes are expressly authorized under the authority of sections 36(1), 39(1), 49(4)(5) and 58(5) of the *Education Act, R.S.O. 1990, c.E.2. as amended and its regulations*. The information is retained in accordance with the *Municipal Freedom of Information and Protection of Privacy Act, R.S.O. 1990, c. M. 56*. This information will be shared with the school administrator, office assistants, school Superintendent of Education, School Council chair(s) and local Trustee in order to administer the above noted purposes. Questions about this collection should be directed to the school principal.