



R. H. KING ACADEMY
LEADERSHIP: FUTURE LEADERS PATHWAY
2018 - 2019

“WE CARE, WE STRIVE, WE SERVE”

Our mission statement is deeply rooted in, and guided by, a commitment to the core values of: **“We Care, We Strive, We Serve”**. This Leadership Pathway is an opportunity for students to enhance and build upon these fundamental beliefs. We have high expectations for all students at R. H. King Academy and we would also like to provide challenging opportunities for students who decide to choose this pathway to fully develop their leadership potential.

Note: This Pathway runs in conjunction with our regular R. H. King Academy program which is offered to all students attending our school.

Leadership Pathway Intake:

- Open to all grade nine students both in-area and out-of-area (out-of-area students must submit an “Optional Attendance Form” with the application package)
- NOTE: YOU CAN ONLY APPLY TO **ONE** LEADERSHIP PROGRAM AT R. H. KING ACADEMY

Criteria For Acceptance Into This Pathway:

- Acceptance into the Leadership: Future Leaders Pathway will be based on our motto: “We Care, We Strive, We Serve”.
 - “We Care” will focus on previous community involvement, i.e. community teams, clubs, organizations, and volunteer work etc.
 - “We Strive” will focus on academic proficiency in the core subject areas as well as learning outcomes as outlined on academic reports.
 - “We Serve” will focus on in-school involvement. i.e. school teams, clubs, music, school councils, peer mentoring etc.
- R. H. King Academy staff will review all applications and select finalists for an interview based upon the above criteria.

Program Outline/Expectations:

- All King students must commit to the Academy concepts, uniform, using the Academy student planner and the mandatory curriculum package
- Students in this Leadership Pathway are required to volunteer 25 hours in addition to the 75 hours expected of all King students - these additional 25 hours must be completed in our school, a feeder school or a supervised learning environment in the form of peer mentoring, tutoring, coaching, teacher support etc.

- Participate in Leadership Councils (a minimum of ONE in Grade 9 or 10, and ONE in Grade 11 or 12)
- Yearly co-curricular involvement and participate in school wide initiatives is an expectation for all Leadership students
- All Leadership students will take a mandatory inter-disciplinary leadership course offered in Grade 11 which will encompass a theoretical and practical component
- Required activities for Leadership students will include but not be limited to: conferences, workshops, guest speakers, various other leadership endeavours and field trips – all Future Leaders must attend a one day Leadership camp (fee involved)
- Exemplary behaviour which embodies the core values of the R. H. King Academy Leadership Pathway is expected of all students
- There is no transferability to the Arts and Culture Pathway

Leadership Pathway Outcomes:

- Students in our Future Leaders Pathway will develop time management and event planning skills, and will benefit from workshops and practical learning opportunities
- Leadership designation awarded at Commencement
- This Pathway will prepare students to be future leaders in society

Leadership Pathway Commitment:

- **It is understood by all Leadership: Future Leaders Pathway students that they are required to make a commitment to fulfill all expectations for this Leadership Pathway**
- **Students who, after monitoring and counselling, fail to meet these expectations will be placed in the regular R. H. King Academy stream (if the student is in-area) or will be transferred to their home high school (if the student is out-of-area)**

Our Commitment to Equity:

The Toronto District School Board is committed to creating an equitable school system where the achievement and well-being of every student is fostered through rich, culturally authentic learning experiences in diverse, accepting environments where all are included, every voice is heard, and every experience is honoured.

TDSB strives to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.

Please complete the following sections as accurately as possible. Use concise, clear point form where applicable. The following three sections highlight our leadership criteria based on our motto: “We Care, We Strive, We Serve”. If you are selected for an interview, you will be asked to provide evidence of your involvement. Please only include activities participated in between grade 6 and 8.

1. **“We Care”**: In the spaces provided, give examples of activities that highlight your **Community Involvement** (clubs, teams, volunteer organizations, church, charitable fund raising activities etc.). Please cross out any unused blank spaces.

Activity, Organization and Dates	Contact Person and Phone Number
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2. **B. “We Serve”**: In the spaces provided, give examples of activities that highlight your **In-school Involvement**. (Clubs, teams, organizations, student councils etc.). Please cross out all blank spaces.

Activity, Organization and Dates	Contact Person and Phone Number
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3. **“We Strive”**: Please submit a copy of the following two report cards: **Final Grade 7 and Interim Grade 8 Report Cards**.

VERIFICATION AND CONSENT

By signing below, you acknowledge that to the best of your knowledge, the information is accurate, complete and true and consent to the contact of provided references for verification purposes.

Date: _____ Student Signature: _____ Parent/Guardian Signature: _____

Elementary Counsellor or Designate

*Please cross out all blank spaces before signing this form.

Signature*: _____ Print Name: _____



Optional Attendance Form

Application for a Secondary Program at a School Outside the Resident Area
(Includes Grade 9 program at Intermediate Schools)

1 Civic Centre Court, 1st Floor, Fax: 416-394-4970, Attention: Program Coordinator - Guidance, Career & Adolescent Development

Date: _____

Name of Requested Secondary School: <input type="text"/>	Requested Start Date: _____	
	For Grade : _____	Number of Credits presently earned: _____
Home or Sending School: <input type="text"/>	Does a sibling presently attend the requested school? Yes/No	
	If YES: Name of Sibling _____	

Parents please note: Transportation is not provided for Optional Attendance Students

Applicant's Information:

Surname: _____ Given Names: _____ Birthdate: _____ (DD/MM/YY)

Student's Address: _____ Apt. # _____ Postal Code: _____

Telephone: _____ Present Grade/Class: _____ Student School I.D. Number: _____

Is the applicant under **Optional Attendance** at the present school? Yes/No

Parent/Guardian Information:

Parent/Guardian's Name: _____ Business Phone Number: _____

Applicant With Child: Child Care Information (Not applicable to all applicants)

If the Applicant's child receives Day Care, please indicate:

Name of Day Care: _____ Telephone of Day Care: _____

Address of Day Care: _____

Secondary Program Applications:

Specialized Programs/ Schools	Regular Programs/ Schools
1.	1.
2.	2.

Reasons for Applying/Other Considerations:

Conditions on the reverse of this form have been read and agreed to:

Parent/Guardian **Signature**: _____ Student **Signature** (18 years of age or older): _____

Current School Principal (or Designate) **Signature**: _____ Date: _____

For Office Use Only:

Requested School's Decision: Accepted Not Accepted

Signature of Requested School Principal: _____ Date: _____

Distribution:	1 copy: To Parent/Guardian when decision is made
	1 copy: To TDSB Home or Sending School

Please Note the Following:

- 1) Priority of placement in the requested school will be based on a lottery if applications exceed the space available at the requested school.
- 2) If admitted, a student is expected to continue at the requested school until graduation.

IMPORTANT DATES FOR SCHOOL ADMISSION BEGINNING SEPTEMBER 2018

- (a) Applications must be received by **Friday, 2 February 2018**.
- (b) A lottery, if necessary, will be held **to determine the successful applicants**.
- (c) Parents/guardians or students 18 years of age or older will be informed of acceptance or non-acceptance prior to **Friday, 16 February 2018**.
- (d) Parents/guardians or students 18 years of age or older must confirm the offer of admission by completing a course selection sheet by **Friday, 2 March 2018**.
- (e) No student will be admitted into a junior high level for grade 9 and at all secondary grade levels through optional attendance after **Friday, 2 March 2018** unless the student does not have a timetable at another school.

Note: It is the parent/guardian's responsibility to deliver this application to the school or schools of choice.

Notice of Collection

In accordance with Section 29(2) of the Municipal Freedom of Information and Protection of Privacy Act 1989, this is to advise you that the information you have provided is collected under the legal authority of the Education Act, R.S.O. 1980, Chapter 314, as amended, its regulations and memoranda, and Sections 117, 118 and 119 of the Municipality of Metropolitan Toronto Act, R.S.O. 1980, Chapter 314, as amended, and may be used as necessary in the normal operation of the Board of Education and its constituent parts. Information would be released only under proper authorization.