



# **R.H. KING ACADEMY** **LEADERSHIP: ARTS AND CULTURE PATHWAY** **2018-2019**

*“We Care, We Strive, We Serve”*

The *Leadership: Arts and Culture Pathway* provides students with enriched opportunities to become leaders while, at the same time, offering instruction in a wide variety of disciplines within arts and culture. The philosophy of the Leadership: Arts and Culture Pathway (L:AC) is governed by our school’s motto: “We Care, We Strive, We Serve”, and the belief that the Arts enrich and develop community. We expect the participation and conduct of students in the L:AC\* pathway will demonstrate and build upon these fundamental beliefs. Note: The L:AC\* pathway runs in conjunction with our regular R. H. King Academy program.

## **Leadership: Arts and Culture Pathway Intake**

- Open to students going into grade nine with a background and/or interest in Arts and Culture
- Both “in area” and “out of area” students will be considered

## **Criteria for Acceptance into the Leadership: Arts and Culture Pathway**

Acceptance into the *Leadership: Arts and Culture Pathway* will be based on our motto: “We Care, We Strive, We Serve”. R. H. King Academy staff will review all applications and select finalists for an interview based upon the criteria below.

- “We Care” focuses on leadership in Arts and Culture activities
- “We Strive” focuses on your academic proficiency and your experiences and exposure to Arts and Culture
- “We Serve” focuses on community and school involvement, especially experiences related to Arts and Culture

## **Program Outline/Expectations**

Students in the Leadership: Arts and Culture Pathway are required to:

- Volunteer 100 hours, at least 25 of these hours must be related to Arts and Culture
- Participate in R. H. King Councils and Clubs, a portion of which must be related to the Arts
- Complete mandatory *Leadership: Arts and Culture Pathway* courses, including:
  - **Gr 9:** 1 Arts course (drama/music/visual art) AND Exploring Technology (TIJ) AND English for L:AC\*
  - **Gr 10:** History for L:AC\* AND Civics/Careers for L:AC\* AND 1 Arts course
  - **Gr 11/12:** 3 Arts courses; including Theatre Production or Arts Management
- Required activities for Leadership: Arts and Culture students will include but not be limited to: workshops, guest speakers, excursions and other leadership endeavours
- Attend “Leadership Development Day”, a full day excursion to explore leadership skills in early October (fee involved)
- Exhibit exemplary behaviour that embodies the core values of the R. H. King Academy Leadership Pathways, including maintaining academic success

**Keep this page for your records**

### **Leadership: Arts and Culture Pathway Outcomes**

- Upon graduation, students will receive a Certificate indicating completion of the *Leadership: Arts and Culture* Pathway
- The courses completed through the L:AC Pathway fulfill most of requirements for the *Specialist High Skills Major* in Arts and Culture (SHSM), a second Arts program at R.H. King Academy designed to allow specialization in the Arts at the high school level. L:AC students can also complete SHSM by taking 2 additional credits and 6 Certifications (training sessions by visiting guest artists) in Grade 11 and 12
- Graduates from SHSM will also receive certificates for each completed Arts and Culture related Certification, and an OSSD Diploma that includes an Ontario Ministry of Education seal indicating their successful completion of the *Specialist High Skills Major* in Arts and Culture
- Ultimately, the Leadership: Arts and Culture Pathway will prepare students to be future leaders in Arts and Culture

### **Leadership: Arts and Culture Pathway Commitment**

- Students accepted into the Leadership: Arts and Culture Pathway are required to make a commitment to fulfill all expectations of the program
- **Students who, after monitoring and counselling, fail to meet these expectations, will be placed in the regular R. H. King Academy stream (if the student is in-area) or will be transferred to their home high school (if the student is out of area)**

\*L:AC = Leadership: Arts and Culture

### **Our Commitment to Equity**

The Toronto District School Board is committed to creating an equitable school system where the achievement and well-being of every student is fostered through rich, culturally authentic learning experiences in diverse, accepting environments where all are included, every voice is heard, and every experience is honoured.

TDSB strives to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.

**Note: You can apply to only one Leadership Pathway at  
R. H. King Academy**



Please **completely answer** the following questions as accurately as possible. The following three sections highlight R. H. King's leadership criteria based on our motto: "We Care, We Strive, We Serve". If you are selected for an interview, you will be asked to provide evidence of your involvement such as certificates, artwork, programs, photos, newspaper articles, etc. You will not be asked to perform at your interview.

**A. "We Care":** Discuss a recent (grade 5 to 8) arts-related activity that **demonstrates your leadership skills** (e.g. a performance you created, an ensemble you led, a YouTube video you developed, an artistic creation, something you built, etc). Be specific about the **time commitment involved** in the activity (examples: Tuesdays after school for 2 months, OR class project for 6 hours).

---

---

---

---

---

---

---

---

---

---

**B. "We Strive":** Provide a brief explanation of your recent (grade 5 to 8) background in, exposure to, or **involvement in Arts and Culture** (music, dance, drama, visual arts, theatre production, video production, etc).

---

---

---

---

---

---

---

---

---

---

**C. "We Serve":** List recent (Gr. 5-8) activities that highlight your **most significant School and Community Involvement** (e.g. dance, music, art, clubs, theatre, yearbook, student councils, religious/volunteer/charitable organizations, sports teams, etc.), especially experiences related to Arts and Culture.

Grade **AND** Organization name **AND** describe duties **AND** # of weeks/months involved  
 Examples: Gr 7 & 8, Junior Band, flute player, 12 months (1 hour/week)  
 Gr 6, City of Toronto, Volunteer helper "Kids Making Change", July 2017, 2 weeks (6 hours/day)

**Advisor Name AND Phone #**  
 Example: Mrs Carpathi, 416-555-5555

•	_____	_____
•	_____	_____
•	_____	_____
•	_____	_____
•	_____	_____

**VERIFICATION AND CONSENT:** By signing below, you acknowledge that to the best of your knowledge the information is accurate, complete and true and consent to the contact of provided references for verification purposes.

Date: \_\_\_\_\_ Student Signature: \_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_

Elementary Counsellor/Designate \*Cross out blank spaces before signing\*

Signature\*: \_\_\_\_\_ Print Name: \_\_\_\_\_



# Optional Attendance Form

Application for a Secondary Program at a School Outside the Resident Area  
(Includes Grade 9 program at Intermediate Schools)

1 Civic Centre Court, 1st Floor, Fax: 416-394-4970, Attention: Program Coordinator - Guidance, Career & Adolescent Development

Date: \_\_\_\_\_

<b>Name of Requested Secondary School:</b> <input type="text"/>	Requested Start Date: _____	
	For Grade : _____	Number of Credits presently earned: _____
<b>Home or Sending School:</b> <input type="text"/>	Does a sibling presently attend the requested school? Yes/No	
	If YES: Name of Sibling _____	

**Parents please note: Transportation is not provided for Optional Attendance Students**

### Applicant's Information:

Surname: \_\_\_\_\_ Given Names: \_\_\_\_\_ Birthdate: \_\_\_\_\_ (DD/MM/YY)

Student's Address: \_\_\_\_\_ Apt. # \_\_\_\_\_ Postal Code: \_\_\_\_\_

Telephone: \_\_\_\_\_ Present Grade/Class: \_\_\_\_\_ Student School I.D. Number: \_\_\_\_\_

Is the applicant under **Optional Attendance** at the present school? Yes/No

### Parent/Guardian Information:

Parent/Guardian's Name: \_\_\_\_\_ Business Phone Number: \_\_\_\_\_

### Applicant With Child: Child Care Information (Not applicable to all applicants)

If the Applicant's child receives Day Care, please indicate:

Name of Day Care: \_\_\_\_\_ Telephone of Day Care: \_\_\_\_\_

Address of Day Care: \_\_\_\_\_

### Secondary Program Applications:

Specialized Programs/ Schools	Regular Programs/ Schools
1.	1.
2.	2.

Reasons for Applying/Other Considerations:

\_\_\_\_\_

Conditions on the reverse of this form have been read and agreed to:

Parent/Guardian **Signature**: \_\_\_\_\_ Student **Signature** (18 years of age or older): \_\_\_\_\_

Current School Principal (or Designate) **Signature**: \_\_\_\_\_ Date: \_\_\_\_\_

### For Office Use Only:

Requested School's Decision:  Accepted  Not Accepted

Signature of Requested School Principal: \_\_\_\_\_ Date: \_\_\_\_\_

Distribution:	1 copy: To Parent/Guardian when decision is made
	1 copy: To TDSB Home or Sending School

**Please Note the Following:**

- 1) Priority of placement in the requested school will be based on a lottery if applications exceed the space available at the requested school.
- 2) If admitted, a student is expected to continue at the requested school until graduation.

**IMPORTANT DATES FOR SCHOOL ADMISSION BEGINNING SEPTEMBER 2018**

- (a) Applications must be received by **Friday, 2 February 2018**.
- (b) A lottery, if necessary, will be held **to determine the successful applicants**.
- (c) Parents/guardians or students 18 years of age or older will be informed of acceptance or non-acceptance prior to **Friday, 16 February 2018**.
- (d) Parents/guardians or students 18 years of age or older must confirm the offer of admission by completing a course selection sheet by **Friday, 2 March 2018**.
- (e) No student will be admitted into a junior high level for grade 9 and at all secondary grade levels through optional attendance after **Friday, 2 March 2018** unless the student does not have a timetable at another school.

**Note:** It is the parent/guardian's responsibility to deliver this application to the school or schools of choice.

Notice of Collection

In accordance with Section 29(2) of the Municipal Freedom of Information and Protection of Privacy Act 1989, this is to advise you that the information you have provided is collected under the legal authority of the Education Act, R.S.O. 1980, Chapter 314, as amended, its regulations and memoranda, and Sections 117, 118 and 119 of the Municipality of Metropolitan Toronto Act, R.S.O. 1980, Chapter 314, as amended, and may be used as necessary in the normal operation of the Board of Education and its constituent parts. Information would be released only under proper authorization.